



Boundary Advisory Committee

September 25, 2024

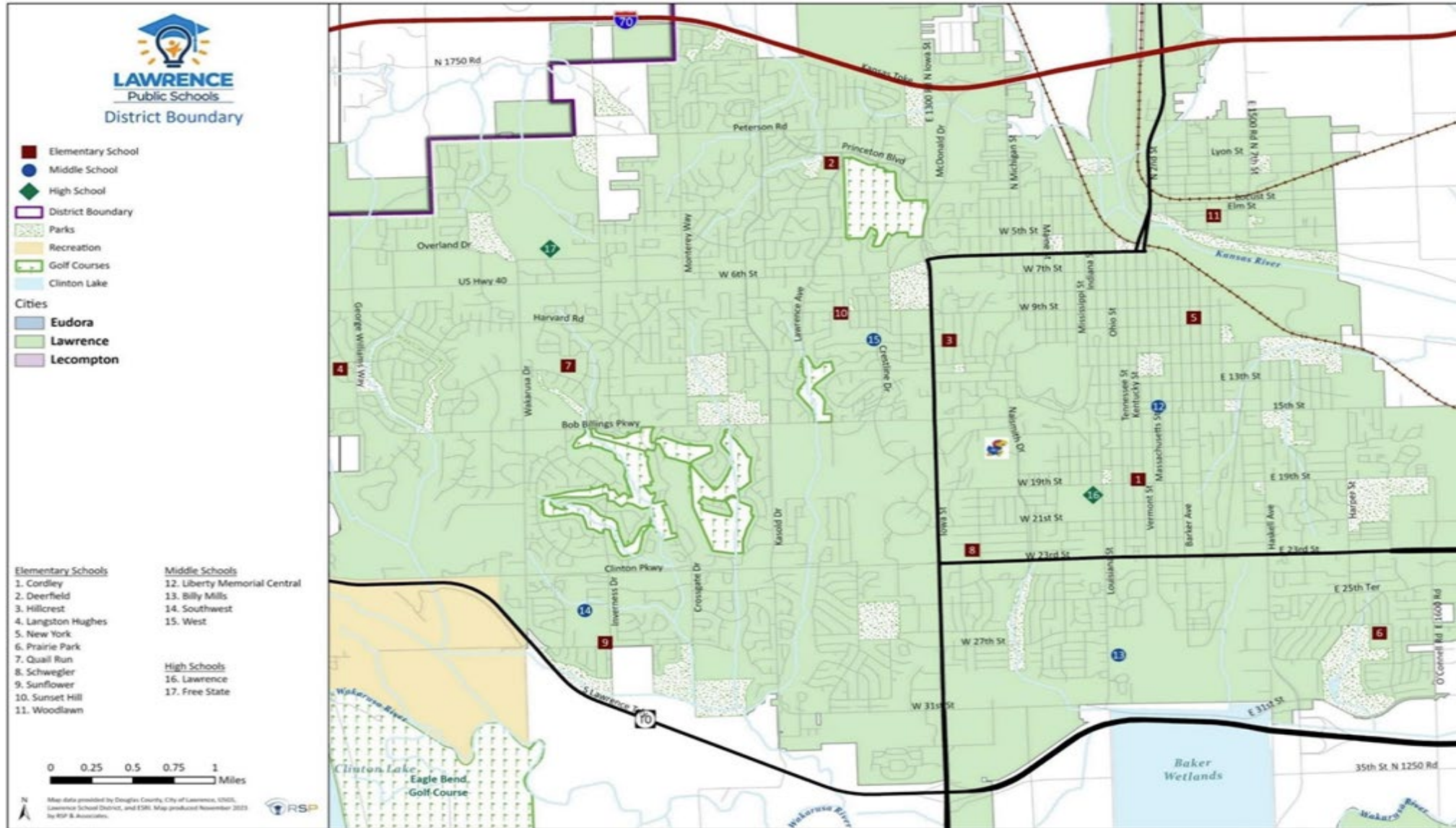
Meeting Norms

Best Practices to Increase Productivity and Engagement

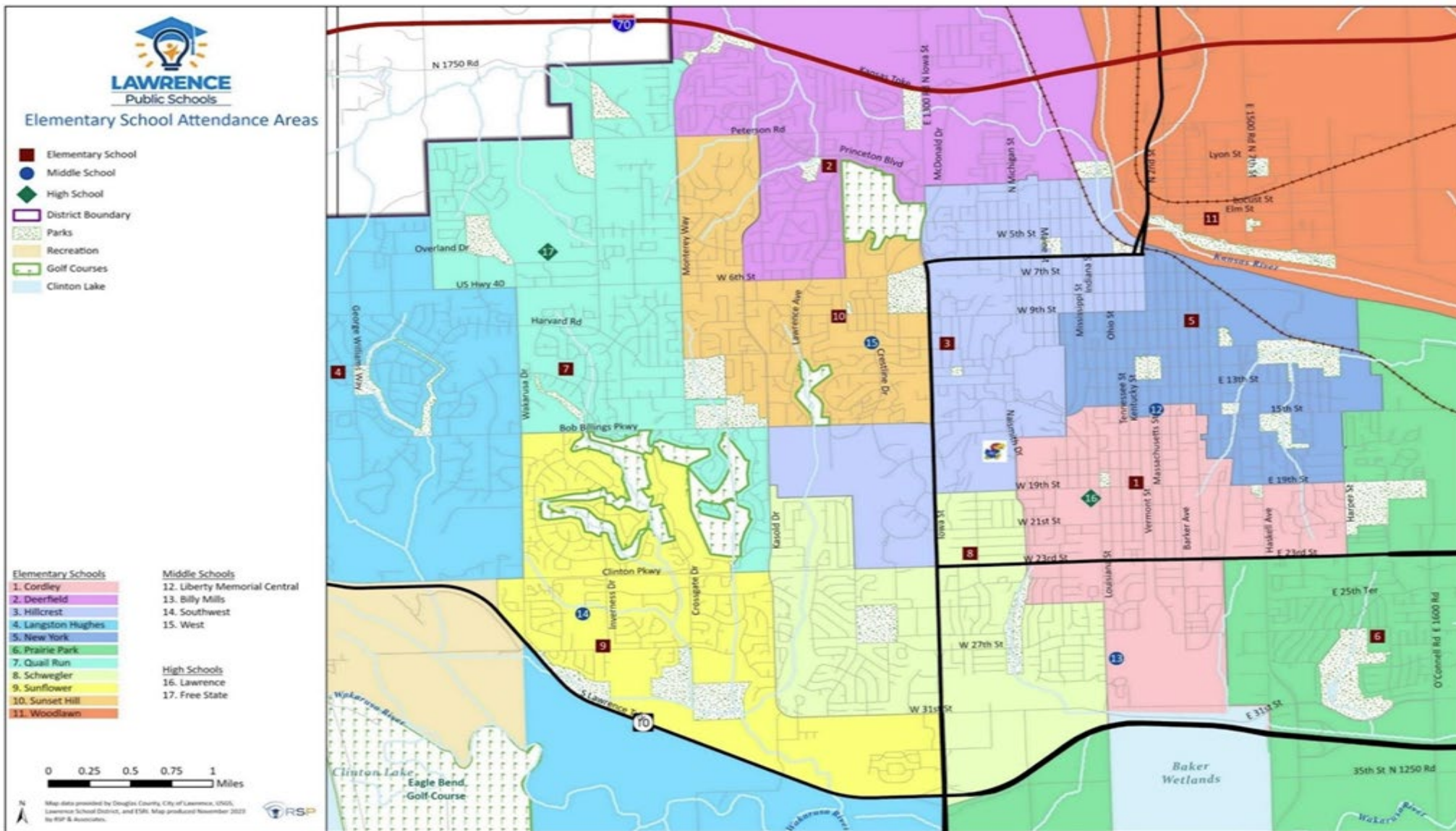
- **Active Listening**
- **Respect:** Be respectful of others, and do not interrupt.
- **Openness:** Be open to new ways of thinking and share your thoughts.
- **Focus on Solutions:** Focus on solving problems by identifying needs.
- **Maintain Confidentiality**



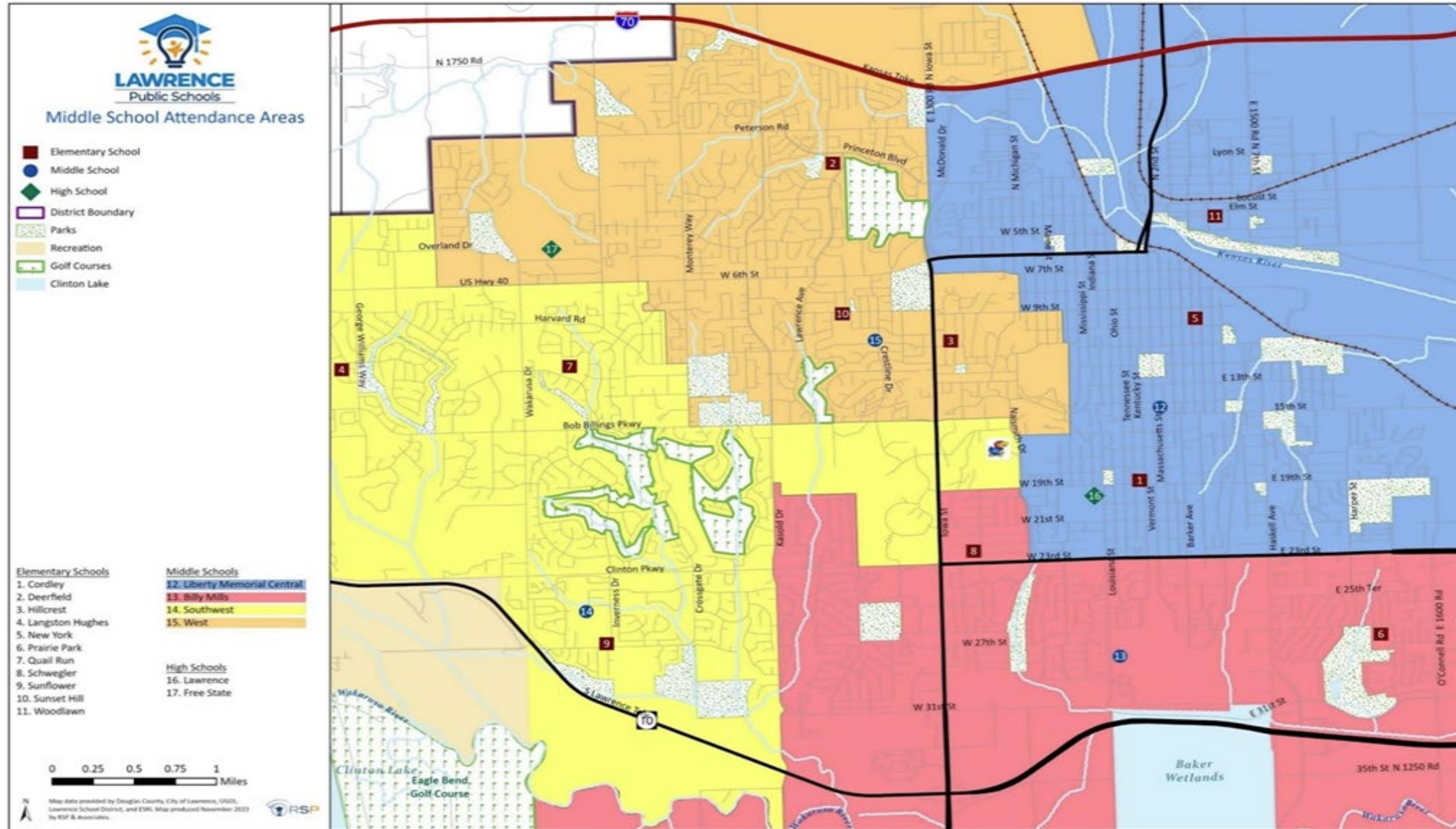
District Boundary Map



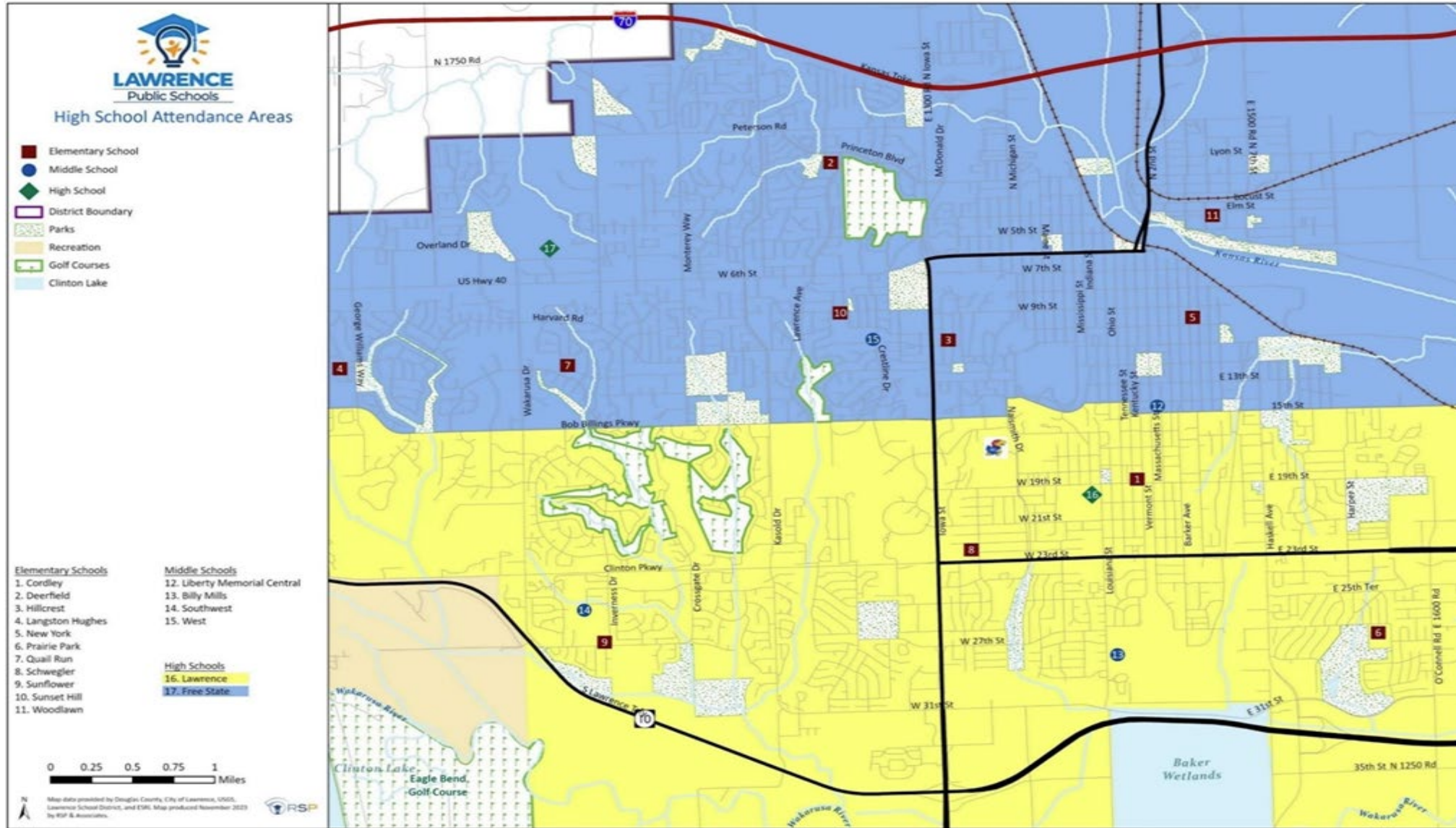
Elementary Boundary Map



Middle School Boundary Map



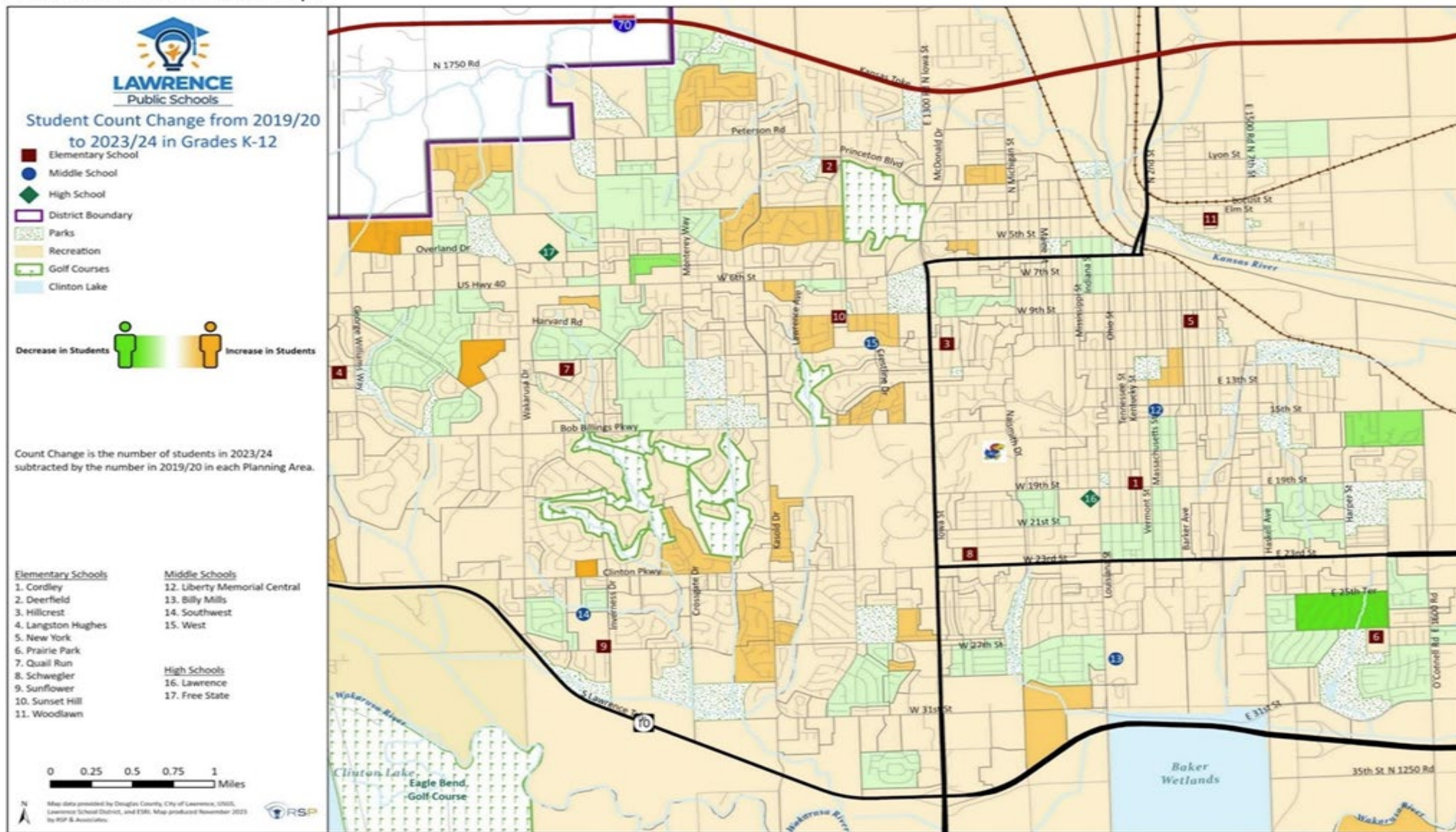
High School Boundary Map





Student Count Change Map

Note: Virtual students are not included in analysis.

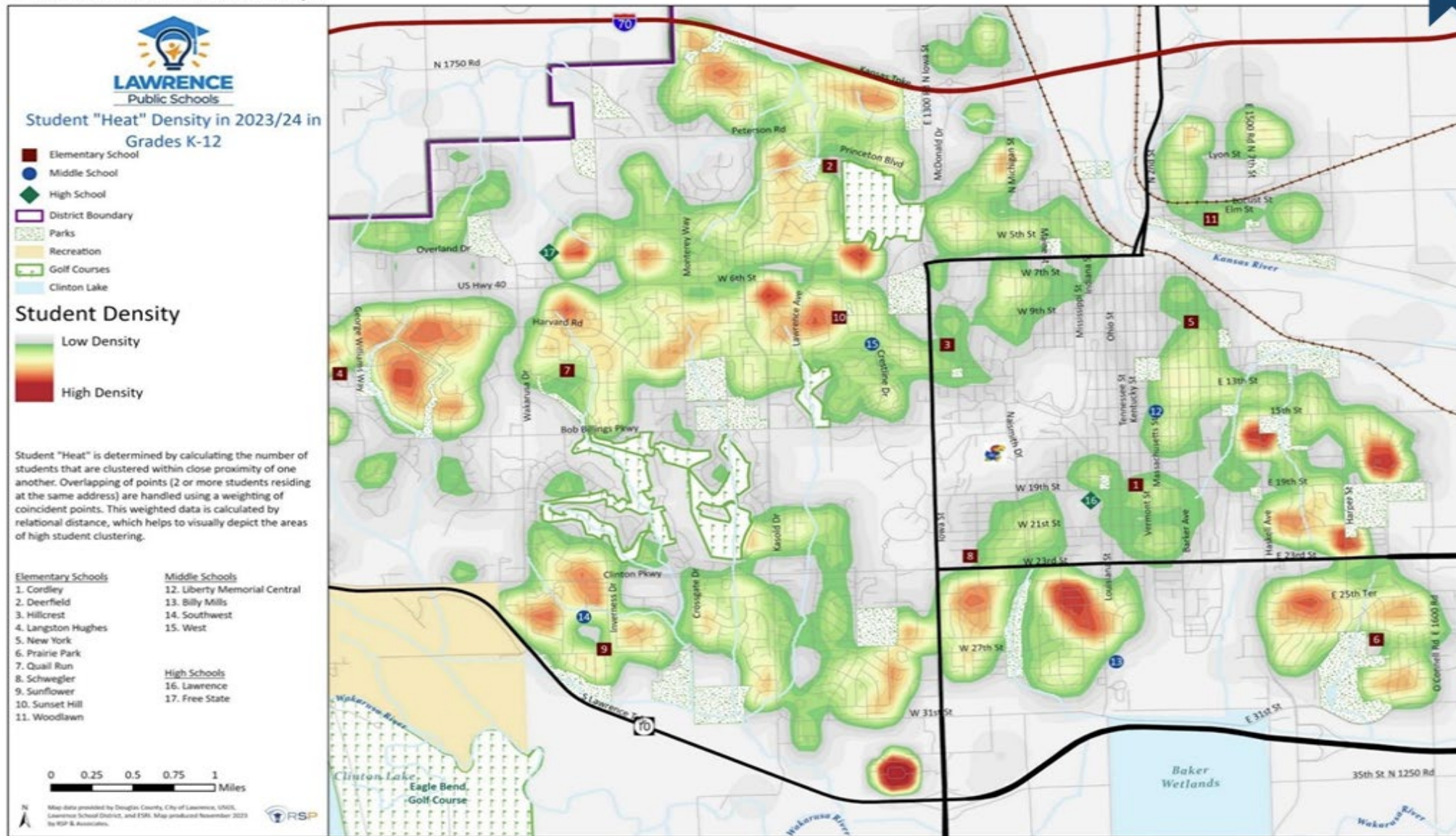




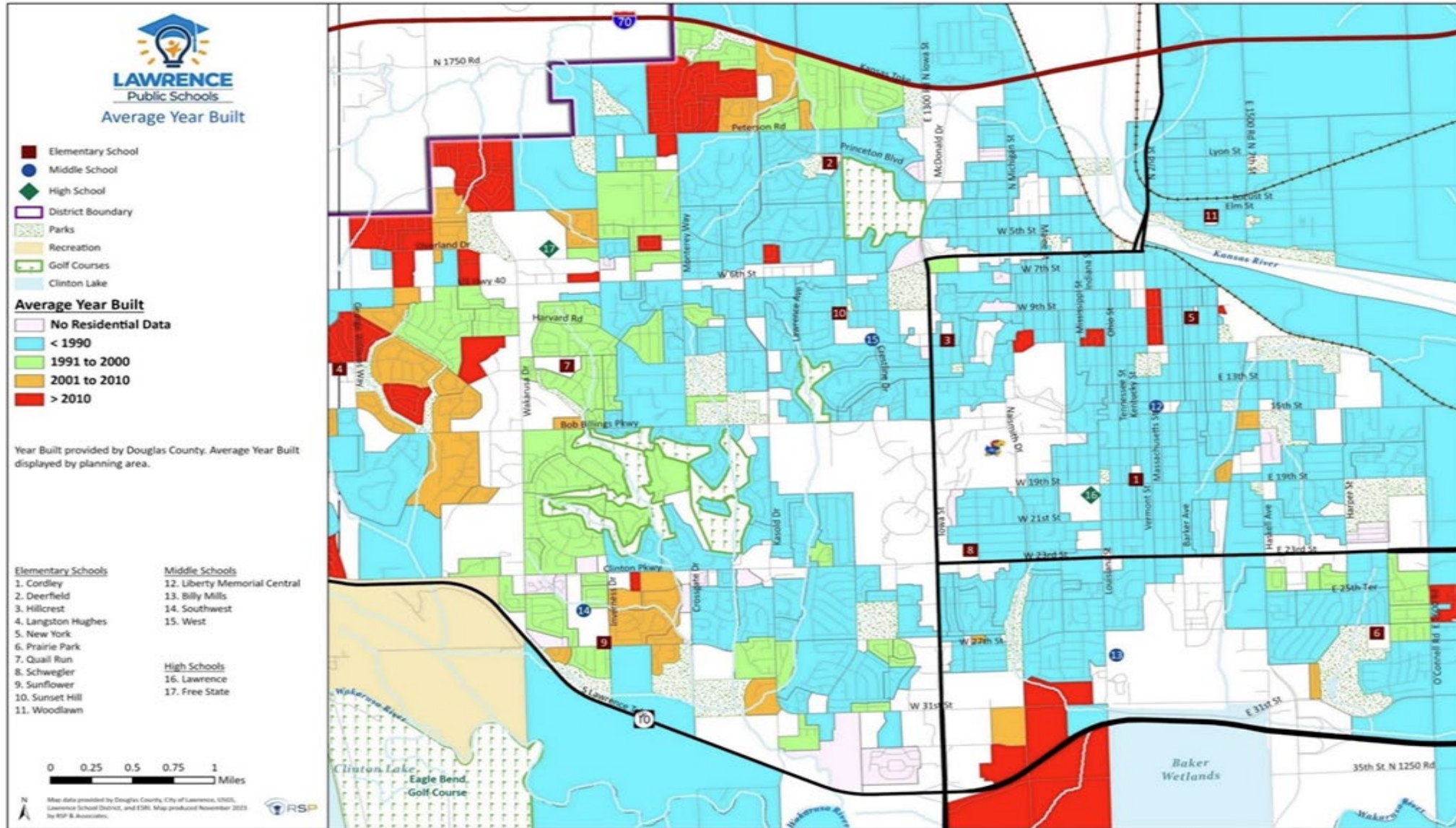
Heat Map



Note: Virtual students are not included in analysis.

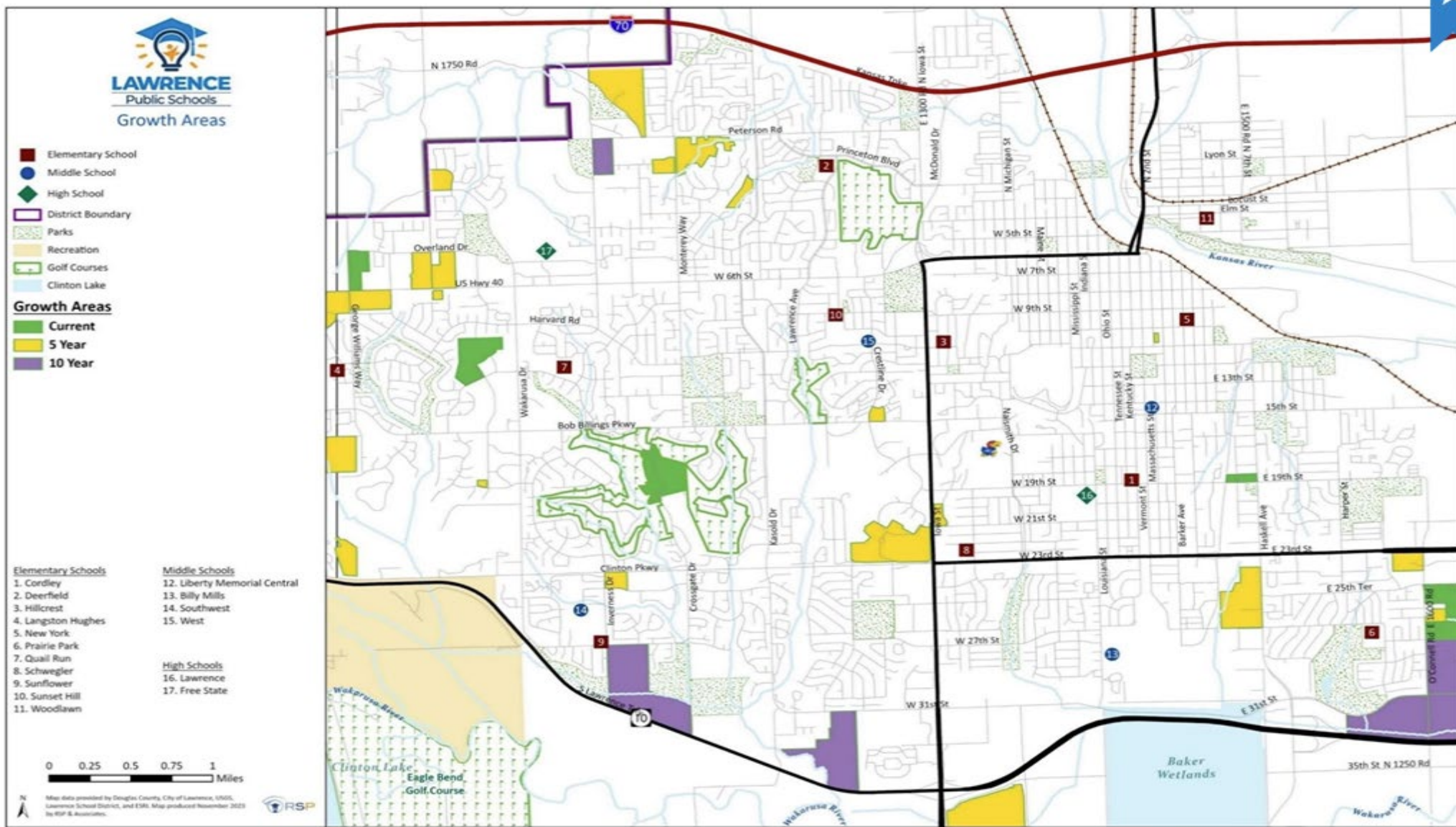


Average Year Built Map





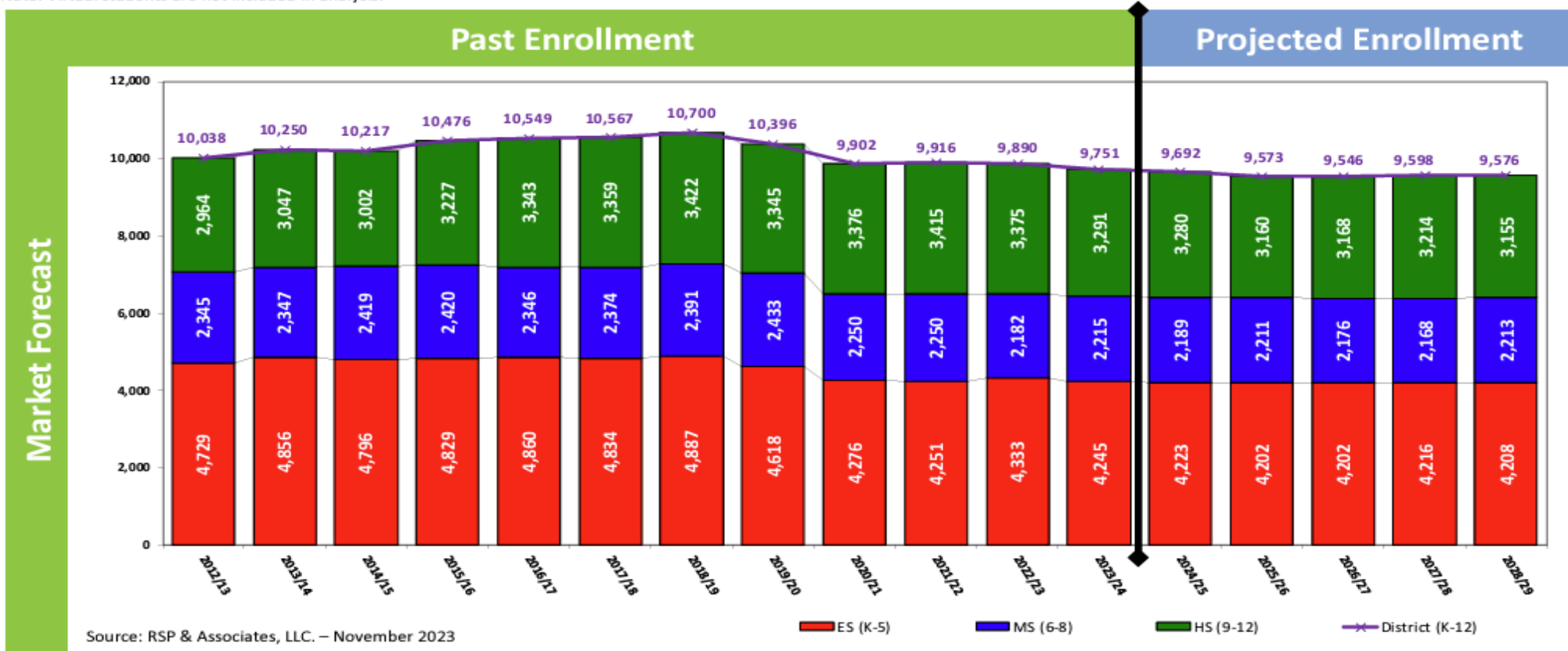
Growth Area Map





Past, Current, & Future Enrollment

Note: Virtual students are not included in analysis.



Observations

- Overall enrollment forecasted to decrease by 175 students to enroll around 9,570 students by 2028/29
- **Elementary decreases by almost 40 students (-0.9%) (Annual Range: -0.5% to +0.3% a year)**
- **Middle School decreases by less than 5 students (-0.1%) (Annual Range: -1.6% to +2.1% a year)**
- **High School decreases by nearly 140 students (-4.1%) (Annual Range: -3.7% to +1.5% a year)**



Capacity Analysis By Elementary School Building

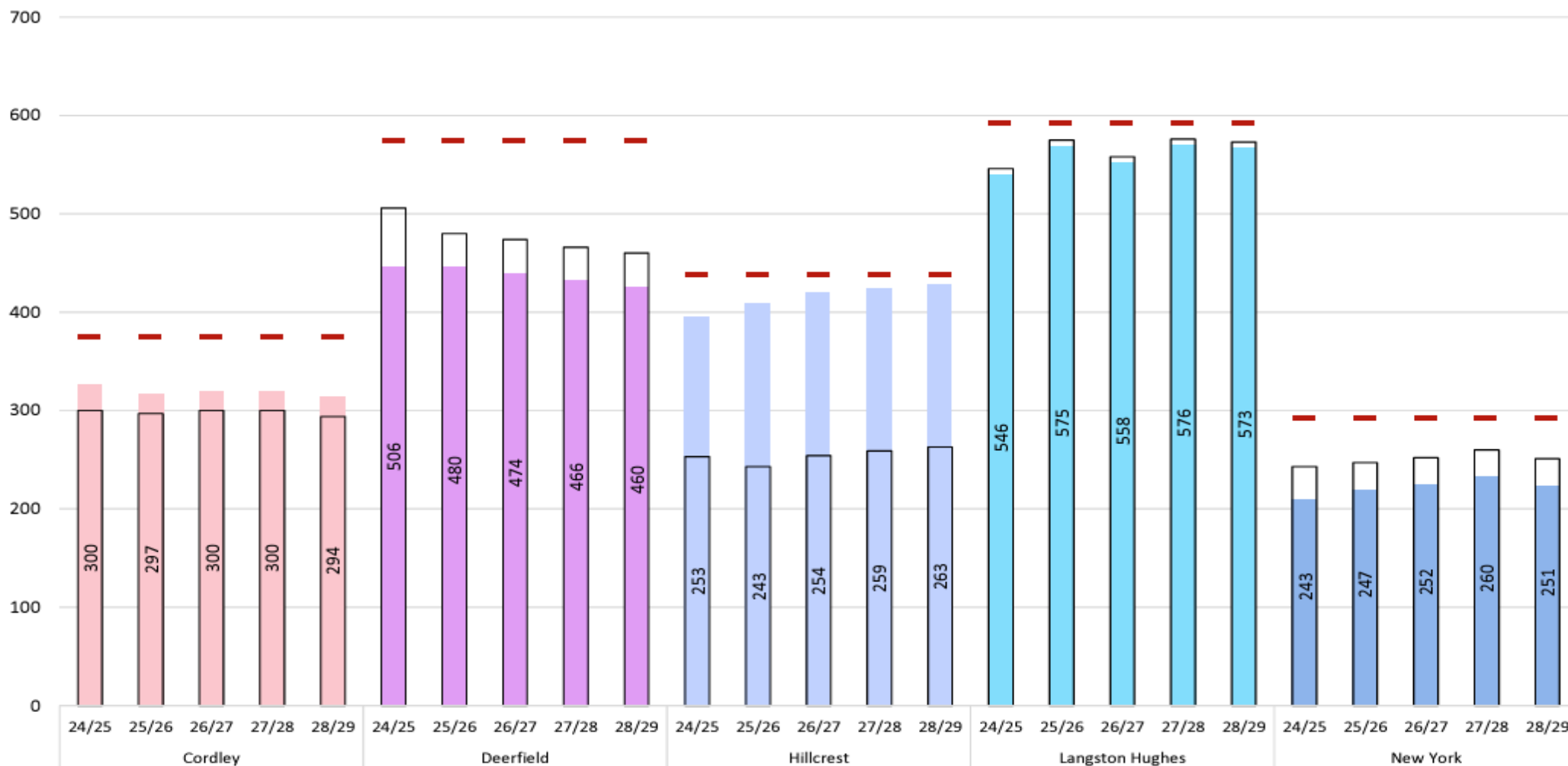
How to Interpret:

- If the colored bars extend past the black outline; More students ATTEND than RESIDE in the boundary (in-migration)
- If the black outline bar extends past the colored bar; More students RESIDE than ATTEND in the boundary (out-migration)
- Red dashed line indicated the school's capacity

Color Bars: Student ATTEND

Black Line: Student RESIDE

Red Dash: School CAPACITY



Capacity Analysis By Elementary School Building

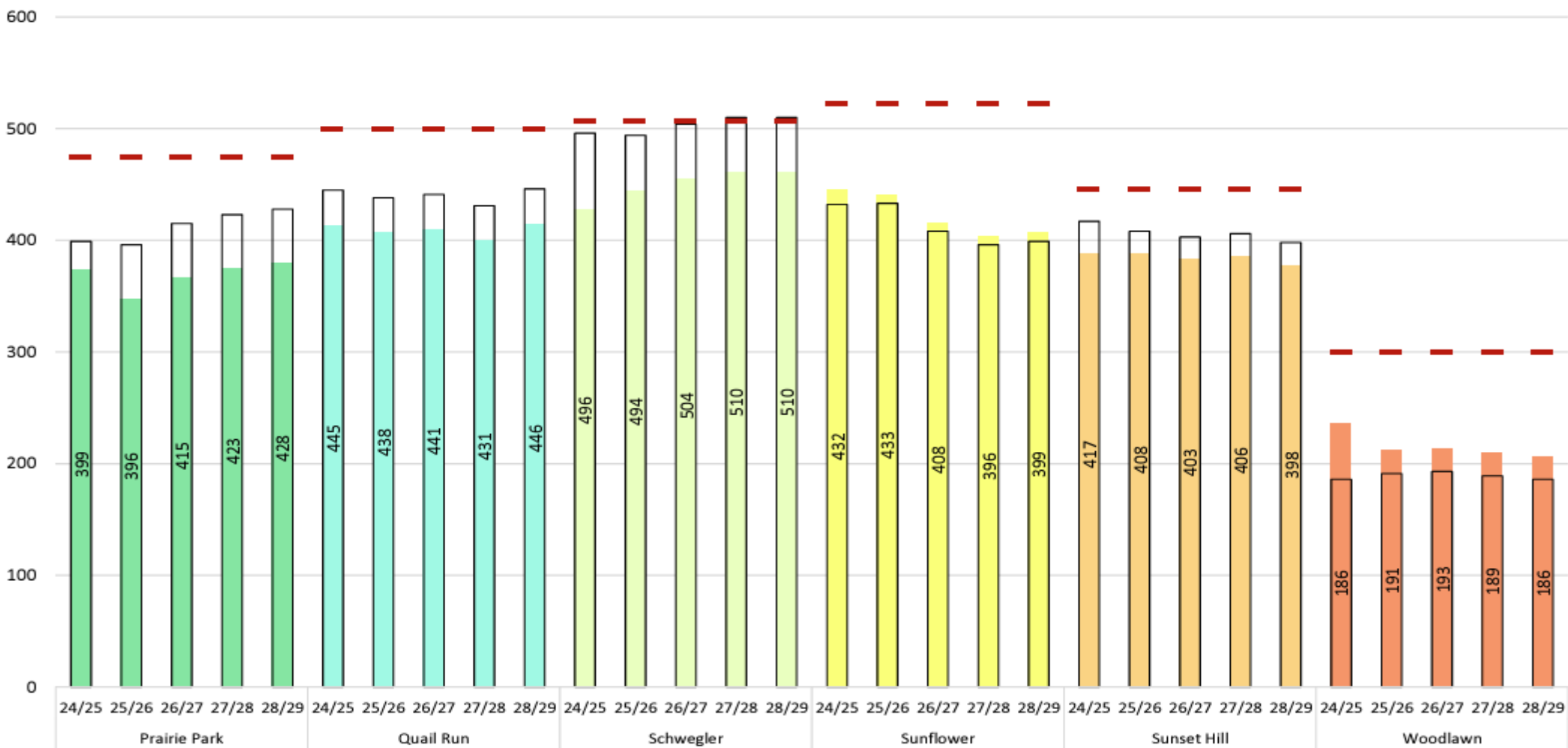
How to Interpret:

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Color Bars: Student ATTEND

Black Line: Student RESIDE

Red Dash: School CAPACITY



Source: RSP & Associates, LLC. — November 2023

Capacity Analysis By Middle School



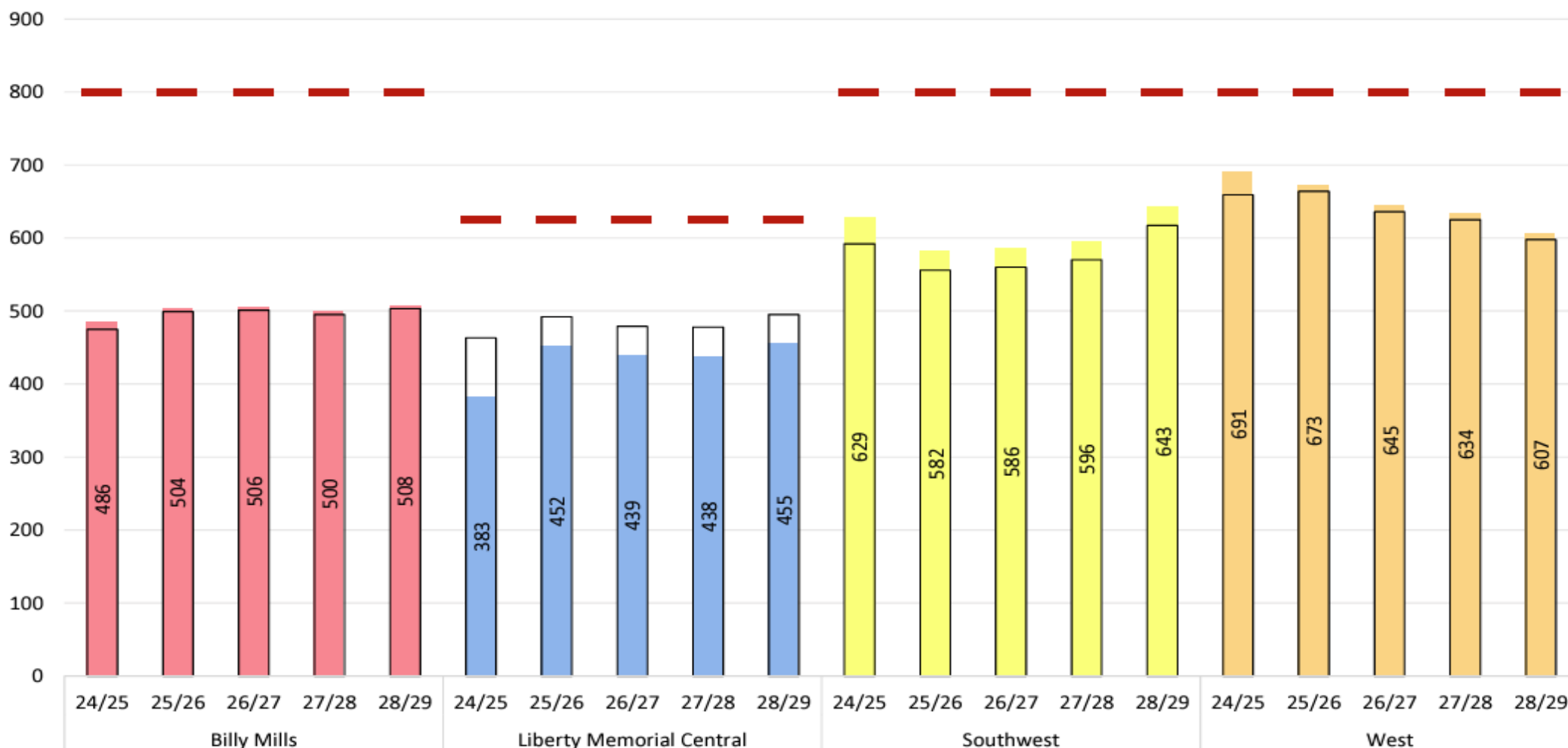
How to Interpret:

- If the colored bars extend past the black outline; More students ATTEND than RESIDE in the boundary (in-migration)
- If the black outline bar extends past the colored bar; More students RESIDE than ATTEND in the boundary (out-migration)
- Red dashed line indicated the school's capacity

Color Bars: Student ATTEND

Black Line: Student RESIDE

Red Dash: School CAPACITY



Capacity Analysis By High School

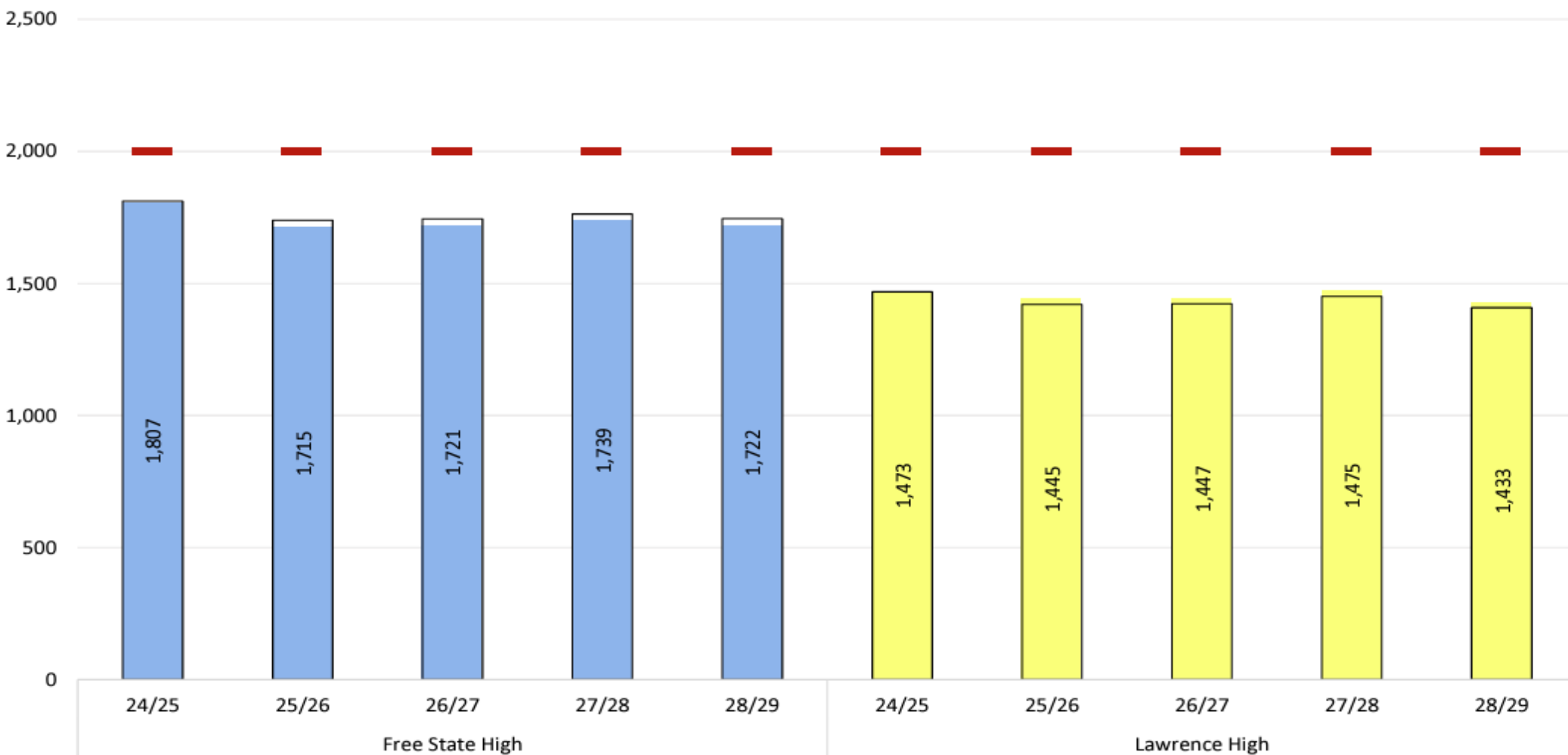
How to Interpret:

- If the colored bars extend past the black outline; More students ATTEND than RESIDE in the boundary (in-migration)
- If the black outline bar extends past the colored bar; More students RESIDE than ATTEND in the boundary (out-migration)
- Red dashed line indicated the school's capacity

Color Bars: Student ATTEND

Black Line: Student RESIDE

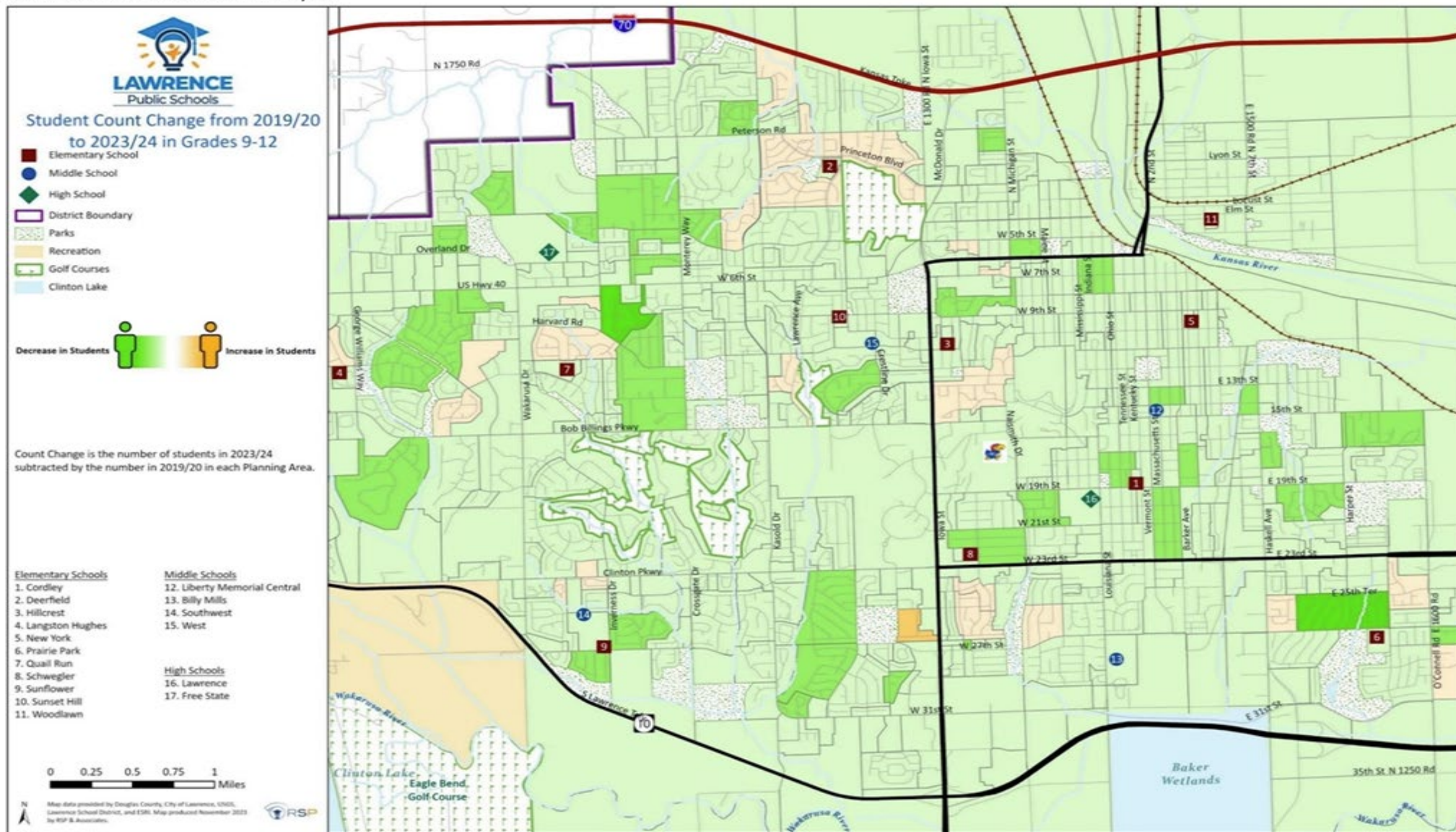
Red Dash: School CAPACITY



Source: RSP & Associates, LLC. — November 2023

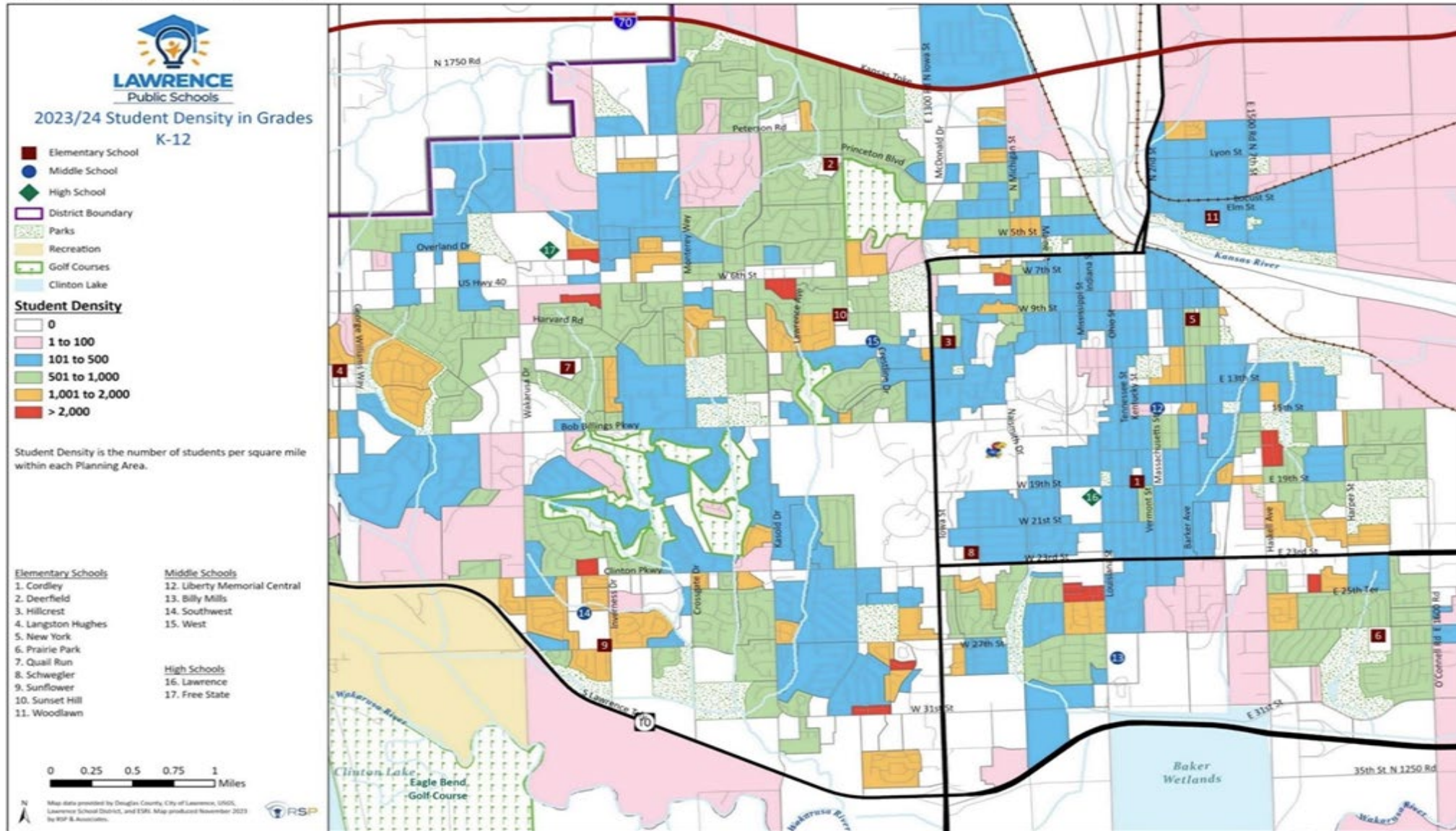
High School Student Count Change Map

Note: Virtual students are not included in analysis.



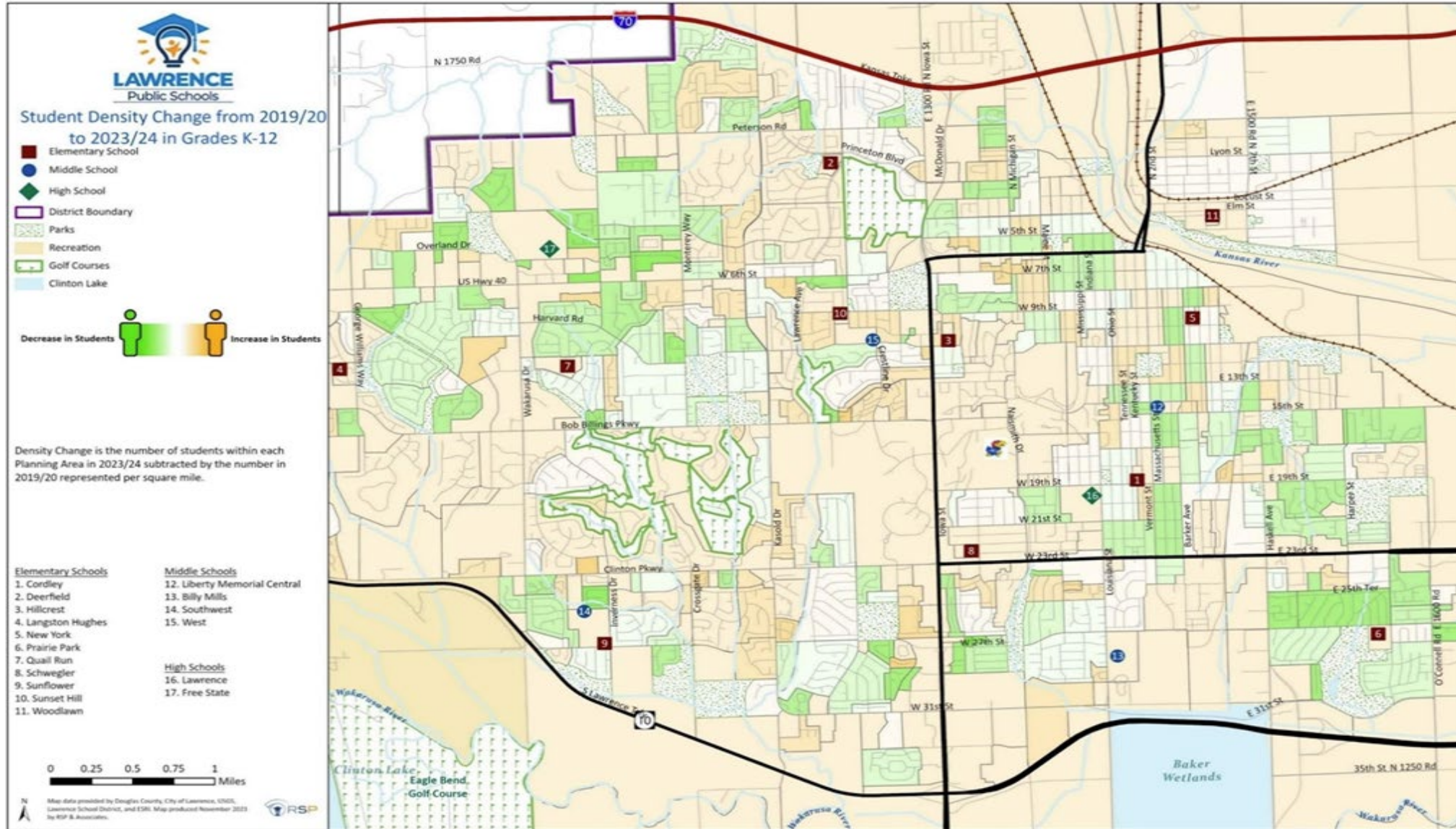
2023/24 Student Density Map

Note: Virtual students are not included in analysis.



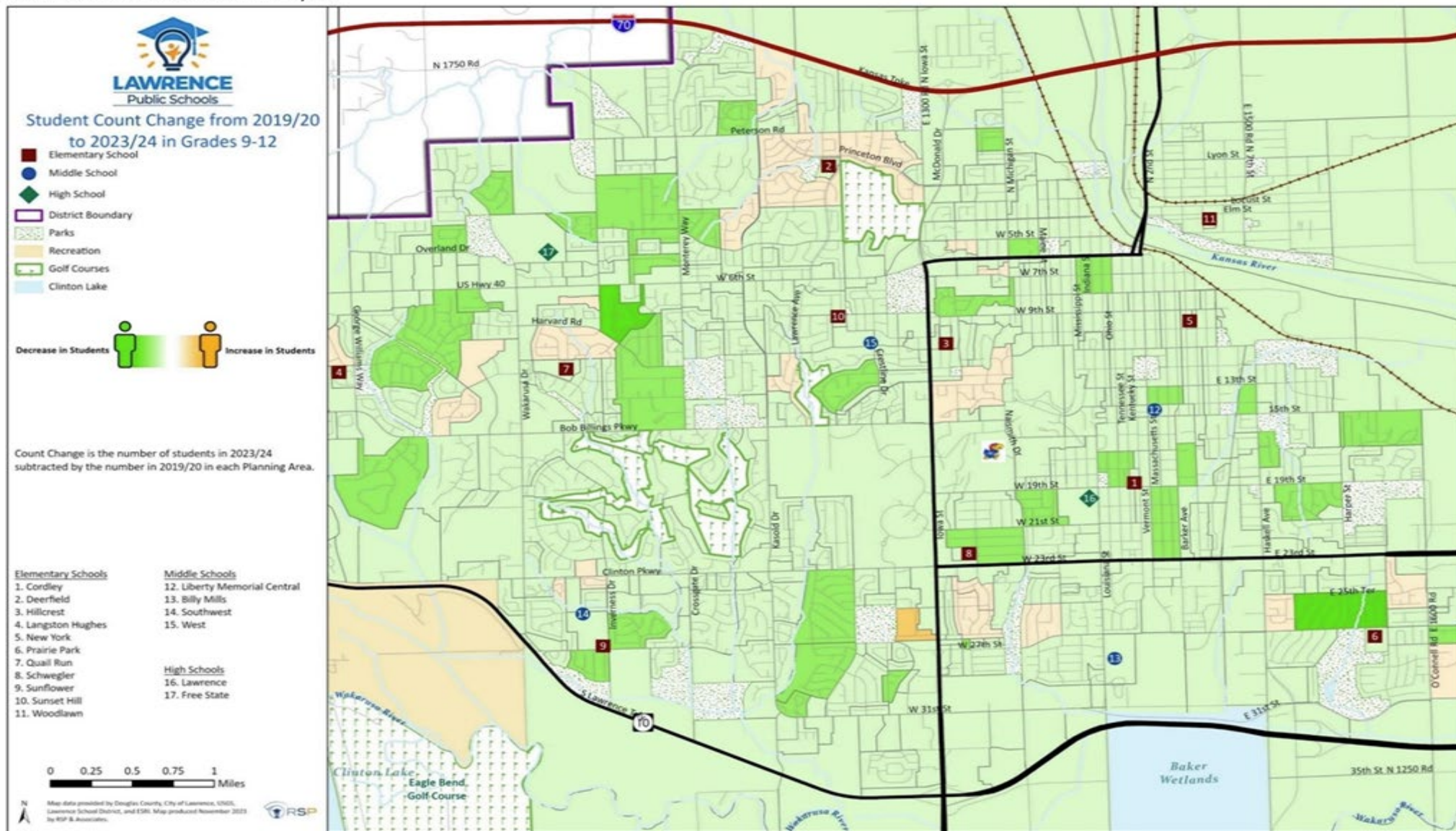
Student Density Change Map

Note: Virtual students are not included in analysis.

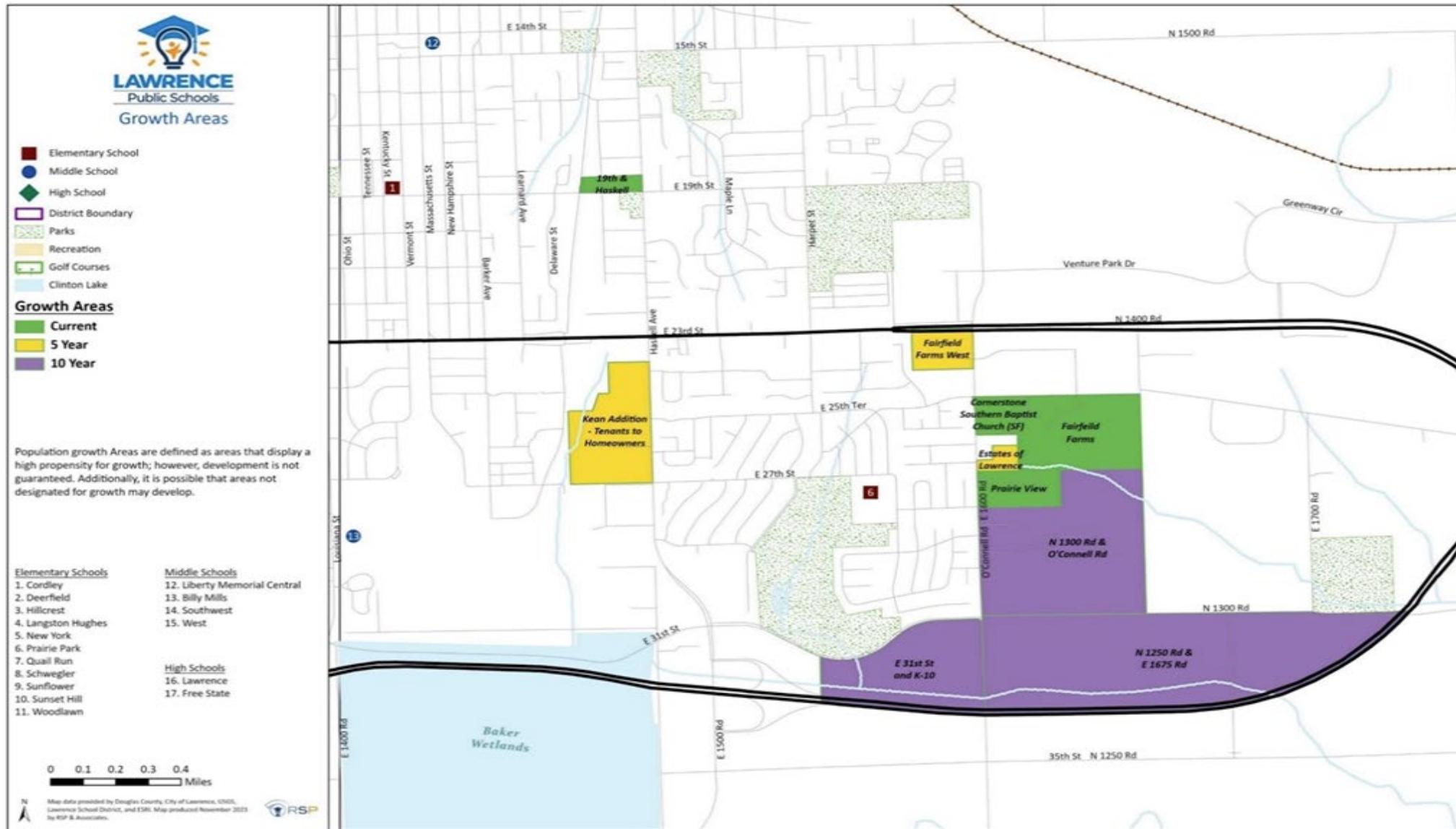


High School Student Count Change Map

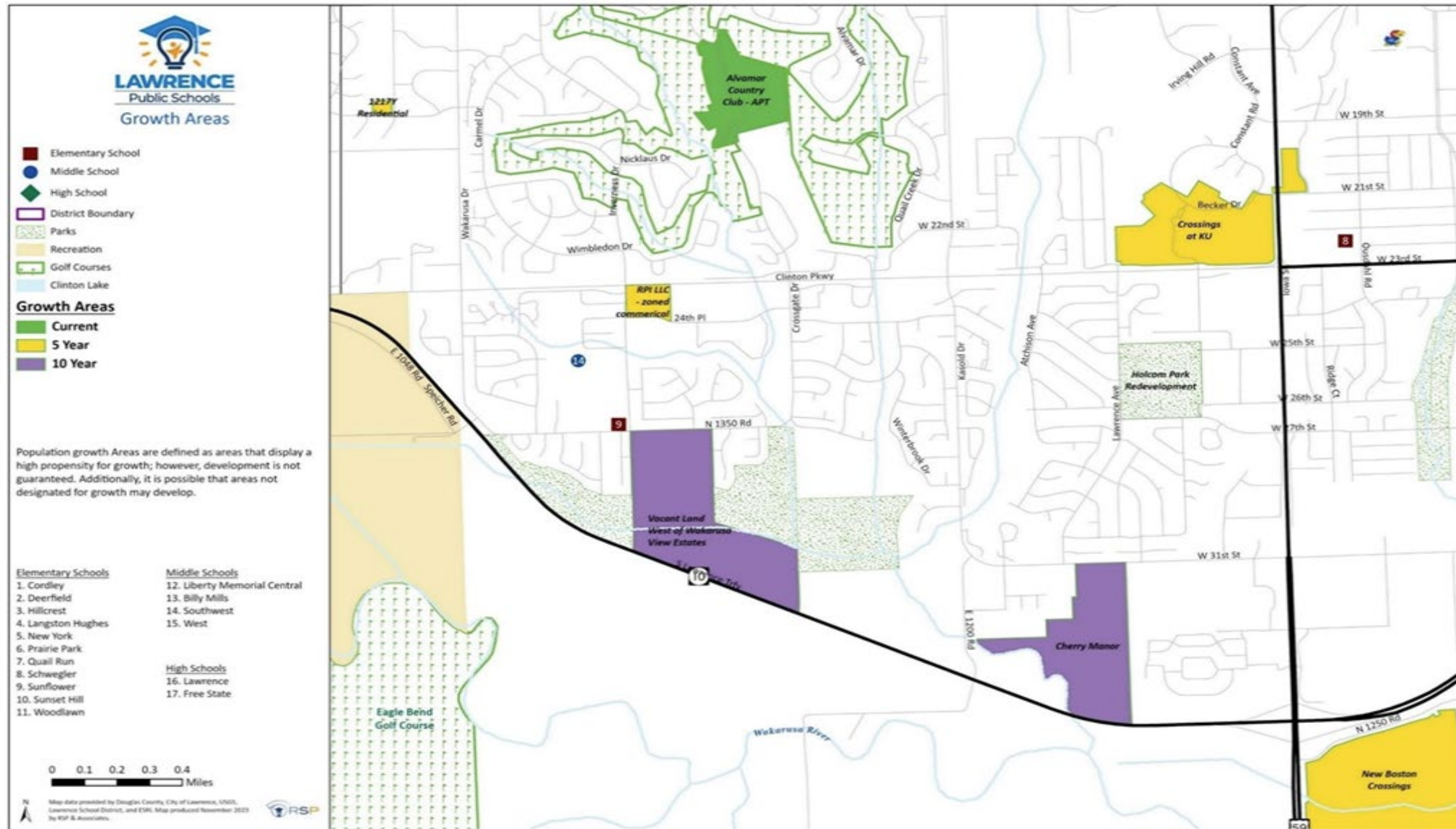
Note: Virtual students are not included in analysis.



East Growth Areas Map



Central Growth Areas Map



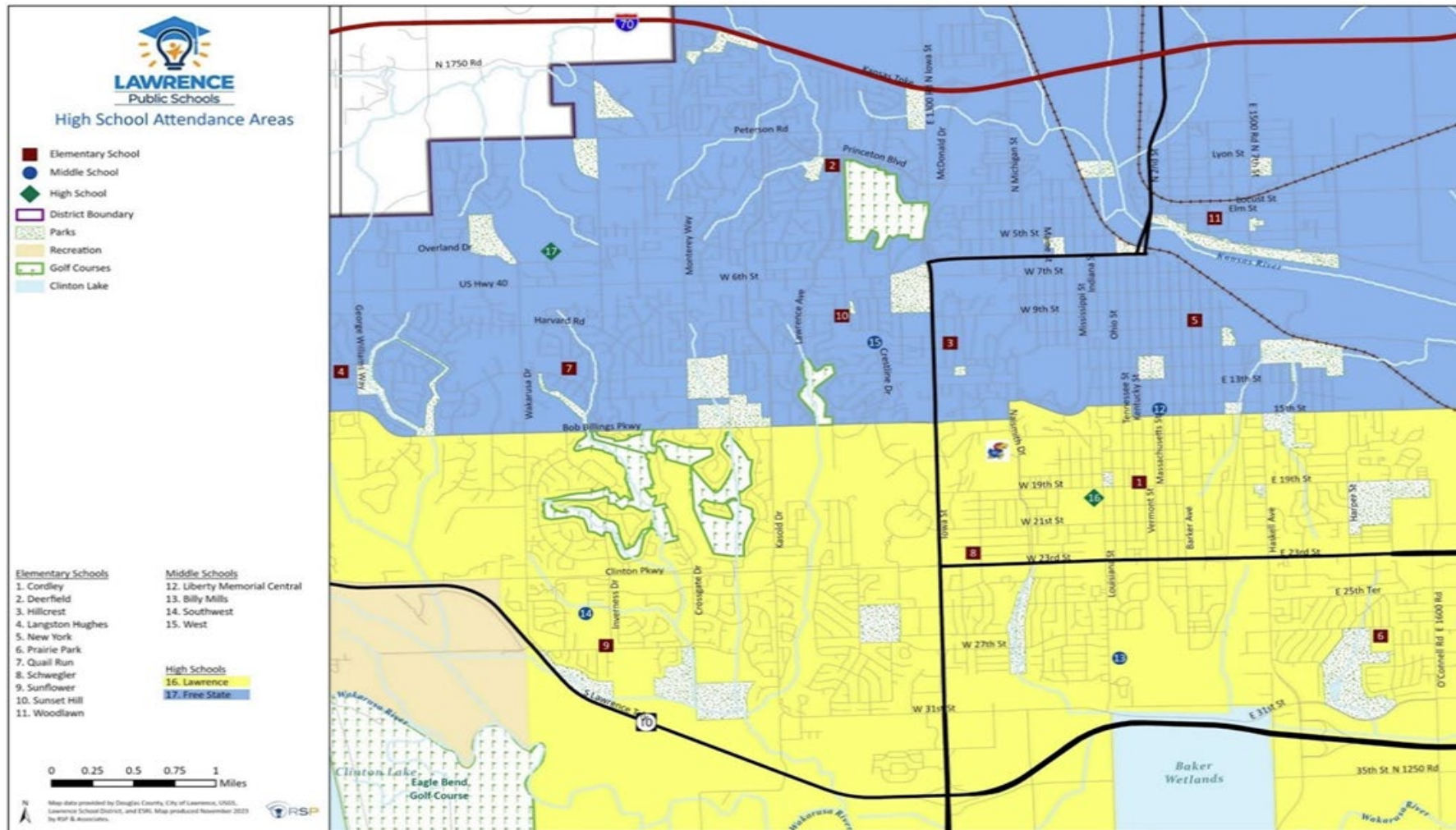
Student Count 9/20/24

School	-5	-4	-3	-2	-1	K	1	2	3	4	5	6	7	8	9	10	11	12	Adult	Total
Lawrence High School															377	367	364	376		1484
Free State High School															451	423	450	473		1797
Billy Mills Middle School												178	163	160						501
Liberty Memorial Central Middle School												149	136	108						393
Southwest Middle School												218	222	201						641
West Middle School												209	225	216						650
Cordley Elementary						53	53	70	54	53	67									350
Deerfield Elementary						55	64	72	80	71	92									434
Early Childhood Program	6	50	75		65															196
Hillcrest Elementary						60	47	61	68	75	82									393
Langston Hughes Elementary						81	95	115	81	117	71									560
New York Elementary		13	18			37	35	34	28	30	25									220
Prairie Park Elementary						45	62	62	63	51	72									355
Quail Run Elementary						56	79	69	88	68	61									421
Schwegler Elementary						81	81	74	68	65	66									435
Sunflower Elementary						73	69	69	85	83	67									446
Sunset Hill Elementary						77	61	73	65	60	62									398
Woodlawn Elementary						39	33	41	45	40	42									240
Lawrence Virtual School						8	10	11	19	27	27	18	49	57	52	80	112	87		557
Lawrence Diploma Completion Program																		17	47	64
Total	6	63	93		65	665	689	751	744	740	734	772	795	742	880	870	926	953	47	10535



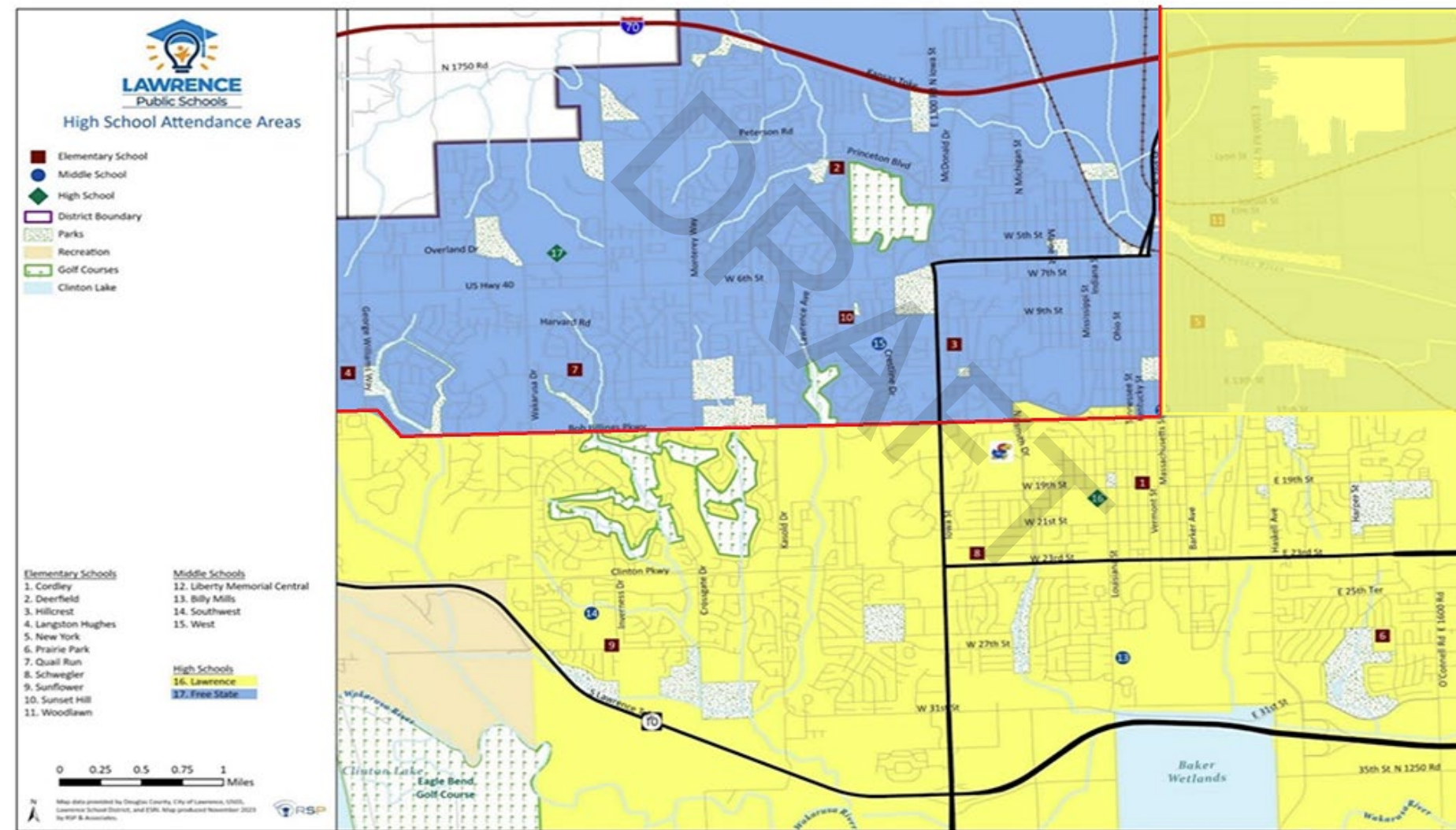
Current Boundaries – Map

High School Boundary Map



A young girl with brown hair, wearing a black t-shirt with a graphic and a purple backpack, smiling outdoors.

High School Boundary Map

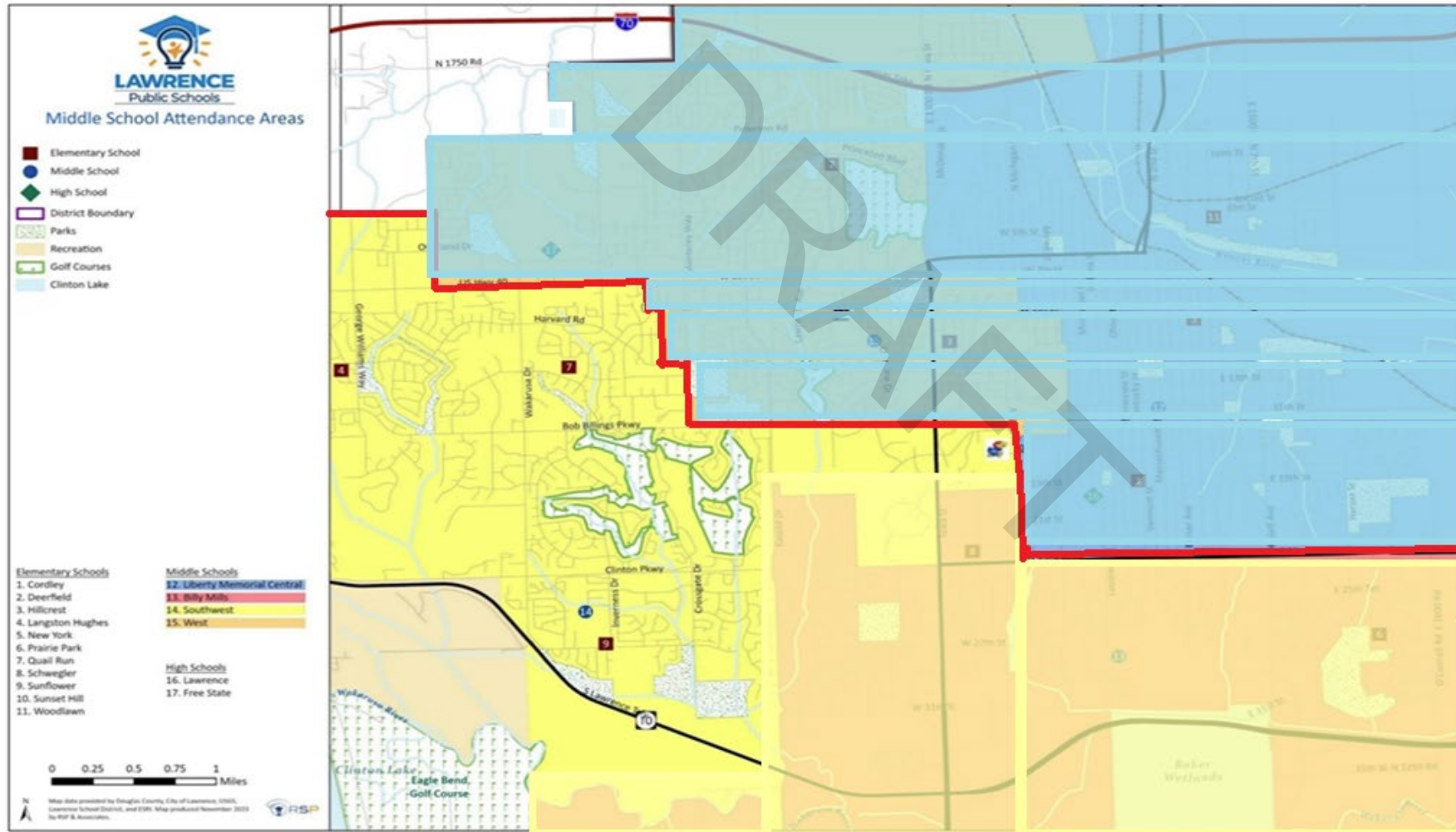


A photograph of three children outdoors. A boy in a blue hoodie is in the background, smiling and pointing upwards. In the foreground, a girl in a black beanie and a boy in a bright yellow-green jacket are smiling. The photo is framed with a blue border.

A young girl with brown hair, wearing a black t-shirt with a graphic and a backpack, smiling and holding a pink object.

Option #2 – Feeder Schools - Map

Middle School Boundary Map



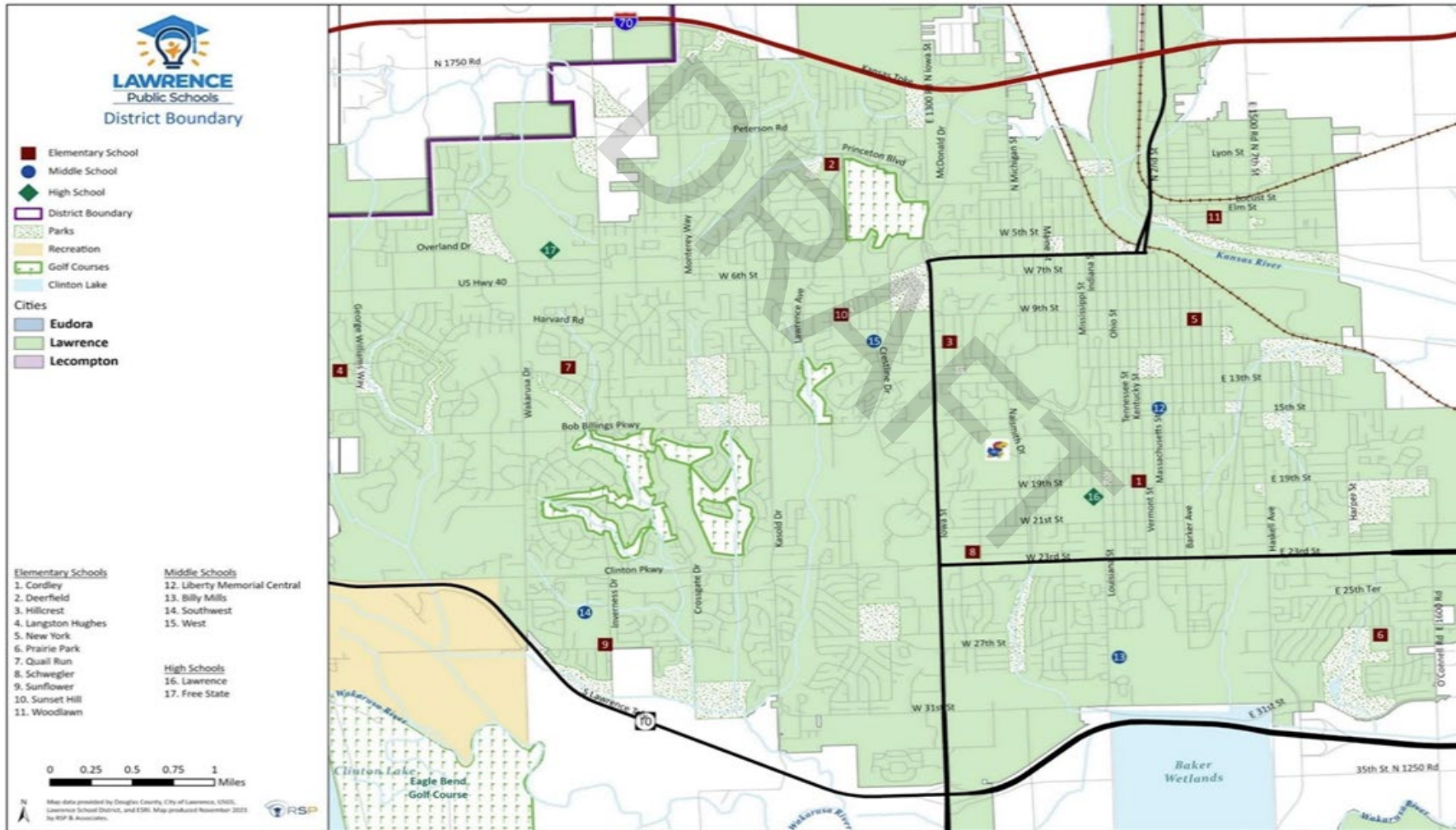
Option #2 - Feeder Schools

Option 2: Feeder Schools																																												
LHS Race								LHS ELL								LHS Lunch Status								LHS IEP																				
Grade Level	A	B	I	M	P	W	Grand Total	Grade Level	0	3	5	7	Grand Total	Grade Level	F	P	R	Grand Total	Grade Level	N	Y	Grand Total																						
9	12	25	15	52			292 396	9	372	12	4	2	6 396	9	115	262	19 396	9	316	80	396																							
10	17	18	20	58	1	302	416	10	387	19	3	2	5 416	10	127	275	14 416	10	350	66	416																							
11	20	27	20	42		292	401	11	370	25	4	1	1 401	11	102	278	21 401	11	336	65	401																							
12	10	32	17	54		288	401	12	378	20	1		2 401	12	106	282	13 401	12	351	50	401					Comp are		Column Labels		Comp are		Column Labels		Comp are		Column Labels		Comp are		Column Labels				
Grand Total	59	102	72	206	1	1174	1614	Grand Total	1507	76	12	5	14 1614	Grand Total	450	1097	67 1614	Grand Total	1353	261	1614					Race		FSHS		LHS		Race		FSHS		LHS		Lunch		FSHS		LHS		
																									A		41.6%		58.4%		A		42		59		F		54.2%		45.8%			
																									B		53.2%		46.8%		B		116		102		P		46.4%		53.6%			
																									I		37.9%		62.1%		I		44		72		R		62.6%		37.4%			
Current								LHS	93.37				100.0	LHS	27.88	67.97	100.0	LHS	83.83	16.17	100.0					M		48.2%		51.8%		M		192		206		Grand Total		49.7%		50.3%		
FSHS	3.66%	6.32%	4.46%			12.76%	72.74%		4.71%	0.74%	0.31%	0.87%	0%		%	%	4.15%	0%		%	%	0%					P		85.7%		14.3%		P		6		1		Grand Total		1596		1614	
																									W		50.5%		49.5%		W		1196		1174									
																									Grand Total		49.7%		50.3%		Grand Total		1596		1614									
FSHS Race								FSHS ELL								Lunch FSHS Status								FSHS IEP																				
Grade Level	A	B	I	M	P	W	Grand Total	Grade Level	0	3	5	7	Grand Total	Grade Level	F	P	R	Grand Total	Grade Level	N	Y	Grand Total																						
9	6	31	13	54	1	320	425	9	408	16			1 425	9	147	243	35 425	9	328	97	425					ELL		FSHS		LHS		ELL		FSHS		LHS		IEP		FSHS		LHS		
10	14	24	7	47	1	271	364	10	350	9		1	4 364	10	136	205	23 364	10	292	72	364					0		50.4%		49.6%		0		1530		1507		N		48.6%		51.4%		
11	12	24	14	49		299	398	11	384	11		2	1 398	11	125	238	35 398	11	325	73	398					3		39.7%		60.3%		3		50		76		Y		55.0%		45.0%		
12	10	37	10	42	4	306	409	12	388	14	5		2 409	12	125	265	19 409	12	332	77	409					5		29.4%		70.6%		5		5		12		Grand Total		49.7%		50.3%		
Grand Total	42	116	44	192	6	1196	1596	Grand Total	1530	50	5	3	8 1596	Grand Total	533	951	112 1596	Grand Total	1277	319	1596					7		37.5%		62.5%		7		3		5								
																									8		36.4%		63.6%		8		8		14									
																									Grand Total		49.7%		50.3%		Grand Total		1596		1614									
	A	B	I	M	P	W	Grand Total		0	3	5	7	Grand Total		F	P	R	Grand Total		N	Y	Grand Total																						
FSHS	2.63%	7.27%	2.76%			12.03%	74.94%	95.86%	3.13%	0.31%	0.19%	0.50%	100.0%	FSHS	33.40%	59.59%	100.0%	FSHS	80.01%	19.99%	100.0%																							



Option #3 – Grade Level - Map

District Boundary Map



Option #3 – Grade Levels

Option 3: Grade Levels	Option 3: Grade Levels																																														
	LHS Race								LHS ELL								LHS Lunch Status								LHS IEP																						
	Grade Level	A	B	I	M	P	W	Grand Total	Grade Level	0	3	5	7	8	Total	Grade Level	F	P	R	Grand Total	Grade Level	N	Y	Grand Total	COMPARE																						
	11	32	51	34	91		591	799	11	754	36	4	3	2	799	11	227	516	56	799	11	661	138	799	Comp are	Column Labels	Comp are	Column Labels	Comp are	Column Labels	Comp are	Column Labels															
	12	20	68	27	95	4	594	808	12	764	34	6		4	808	12	230	546	32	808	12	682	126	808	Race	FSHS	LHS	Race	FSHS	LHS	Lunch	FSHS	LHS	Lunch	FSHS	LHS											
	Grand Total	52	119	61	186	4	1185	1607	Grand Total	1518	70	10	3	6	1607	Grand Total	457	1062	88	1607	Grand Total	1343	264	1607	A	48.5%	51.5%	A	49	52	F	53.4%	46.6%	F	524	457											
																									B	44.9%	55.1%	B	97	119	P	48.1%	51.9%	P	983	1062											
	LHS Race								LHS ELL								LHS Lunch Status								LHS IEP																						
Grade Level	A	B	I	M	P	W	Grand Total	Grade Level	0	3	5	7	8	Total	Grade Level	F	P	R	Grand Total	Grade Level	N	Y	Grand Total	M	53.1%	46.9%	M	211	186	Grand Total	49.9%	50.1%	Grand Total	1598	1607												
LHS	3.24%	7.41%	3.80%		11.57%		73.74	100.0	LHS	0.00%			63.83	15.20		14.59	100.0	LHS	28.44	66.09		100.0	LHS	83.57	16.43	100.0	P	42.9%	57.1%	P	3	4															
																								W	50.0%	50.0%	W	1183	1185																		
																								Grand Total	49.9%	50.1%	Grand Total	1598	1607																		
FSHS Race								FSHS ELL								FSHS Lunch Status								FSHS IEP																							
Grade Level	A	B	I	M	P	W	Grand Total	Grade Level	0	3	5	7	8	Total	Grade Level	F	P	R	Grand Total	Grade Level	N	Y	Grand Total	ELL	FSHS	LHS	ELL	FSHS	LHS	IEP	FSHS	LHS	IEP	FSHS	LHS												
9	18	56	28	106	1		611	820	9	779	28	4	2	7	820	9	262	504	54	820	9	643	177	820	0	49.9%	50.1%	0	1514	1518	N	48.9%	51.1%	N	1284	1343											
10	31	41	27	105	2		572	778	10	735	28	3	3	9	778	10	262	479	37	778	10	641	137	778	3	44.4%	55.6%	3	56	70	Y	54.3%	45.7%	Y	314	264											
Grand Total	49	97	55	211	3		1183	1598	Grand Total	1514	56	7	5	16	1598	Grand Total	524	983	91	1598	Grand Total	1284	314	1598	5	41.2%	58.8%	5	7	10	Grand Total	49.9%	50.1%	Grand Total	1598	1607											
																								7	62.5%	37.5%	7	5	3																		
FSHS Race								FSHS ELL								FSHS Lunch Status								FSHS IEP																							
Grade Level	A	B	I	M	P	W	Grand Total	Grade Level	0	3	5	7	8	Total	Grade Level	F	P	R	Grand Total	Grade Level	N	Y	Grand Total	Grand Total	49.9%	50.1%	Grand Total	1598	1607																		
FSHS	3.07%	6.07%	3.44%		13.20%		74.03	100.0	FSHS					94.74		100.0	FSHS	32.79	61.51		100.0	FSHS	80.35	19.65	100.0																						

